

Assessment Details

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SCORE: 3.0 Pfaff, Brooke

SUBMITTED 2021-02-20 00:03:40

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ASSESSOR Hulm-DeGree, Cindy (external)

TYPE Manual

PLACEMENT EDU 300 Spring 2021

TOC n/a

INSTRUMENT EDU_300_Practicum_1_MIDTERM

OVERALL COMMENT: I enjoyed meeting you today, Brooke, & watching your lesson. You did a nice job. I enjoyed your enthusiasm for teaching 1st grade & I am sure your students feel the same. It is great to hear that your practicum teacher has been such a great resource for you. I look forward to observing again in April. Enjoy your time in 1st grade! C. DeGree

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		3.0	You presented a good reading lesson, Brooke, on comparing & contrasting different character experiences which was very appropriate for 1st grade level.
Accounts for differences in students' prior knowledge		3.0	Although the lesson was the same for all students, you provided frequent opportunity for discussion & interaction. This would benefit students who may not have had prior exposure to the material.
Exhibits fairness and belief that all students can learn		3.0	You were warm & friendly with the students & enthusiastic about the lesson. You gave all students equal opportunity.
Structures a classroom environment that promotes student engagement		3.0	Students were seated on the floor directly in front of you & this helped keep the students' attention & allowed for you to better monitor their understanding. This also allowed visuals to be easily seen & voices to be easily heard.
Clearly communicates expectations for appropriate student behavior		3.0	Students were aware of your expectations & participated well.
Responds appropriately to student behavior		3.0	See above comments.
Effectively teaches subject matter		2.5	As we discussed, I would have recommended for you to share the original Three Little Pigs story when starting your lesson & having more discussion on that story before asking students to compare that story with the new story called The Shapely Pigs. I also liked your idea of lengthening your lesson by preparing more questions to ask & discuss during their turn & share time.
Guides mastery of content through meaningful learning experiences		2.5	As we discussed, this lesson will continue into the rest of the week. This will allow for repeated exposure & guide mastery.
Uses multiple methods of assessment		2.5	Formative assessment was verbal questioning & answering. Summative assessment was not detailed.
Connects lesson goals with school curriculum and state standards		3.0	Your lesson was aligned with state standards & collaboratively developed with your cooperating teacher.
Collaboratively designs instruction		3.0	See above comments.
Differentiates instruction for a variety of learning needs		3.0	Although the lesson was the same for all students, you provided frequent opportunity for discussion & interaction. This would benefit students who may not have had prior exposure to the material. It is always important, however, to be aware of the diversity of student learning styles & their understanding of a lesson.
Uses feedback to improve teaching effectiveness		3.5	You accepted my feedback & suggestions openly. You demonstrated a willingness to make adjustments in the lesson.
Uses self-reflection to improve teaching effectiveness		3.5	You shared good insight into possible changes such as lengthening the lesson & having more questions/answers prepared for the student discussion.

Annotated Documents

Comments on Page Content