MENU

Assessment Details

Print   Return

GRADE: 100.00% **SCORE: 3.0** Pfaff, Brooke

🕐 **SUBMITTED** 2021-02-24 00:01:16

🕐 **ASSESSED** 2021-04-09 15:26:24   ✅ **Results Seen** 2021-04-09 16:43:39

👤 **ASSESSOR** Parmeter, Heather (external)

✔ **TYPE** Manual

🏢 **PLACEMENT** EDU 300 Spring 2021

▤ **TOC** n/a

▦ **INSTRUMENT** EARLY Dispositions Practicum 1

OVERALL COMMENT: *None*

Assessed Criteria

Criterion	Description	Score		Comments
Completion of Assignments: Candidate successfully completes tasks by deadlines		0.0	3.0 — 3.0	
Punctuality - Candidate arrives punctually		0.0	3.0 — 3.0	
Prepared - Candidate is consistently prepared		0.0	3.0 — 3.0	
Attendance - Candidate attends required hours as scheduled		0.0	3.0 — 3.0	
Accountability - Candidate follows through on all assigned tasks		0.0	3.0 — 3.0	
Safety - Canddiate contributes to a safe/secure environment by following established procedures		0.0	3.0 — 3.0	
Appearance - Candidate follows dress code by keeping a well-kept appearance		0.0	3.0 — 3.0	
Cooperation - Candidate engages collegially with others* *others refers to peers, collaborators, administrators, etc.		0.0	3.0 — 3.0	
Appearance of Work Area - Candidate keeps work area neat/orderly		0.0	3.0 — 3.0	
Attitude - Candidate shows optimism in all settings/times		0.0	2.0 — 3.0	
Respectfulness - Candidate is polite in all dealings with others		0.0	3.0 — 3.0	
Accepts Criticism - Candidate accepts responsibility for actions by applying suggested changes to future work		0.0	3.0 — 3.0	
Flexibility - Candidate has capacity to respond to changing situations/expectations		0.0	3.0 — 3.0	
Policies & Procedures - Candidate follows organization's policies/procedures consistently		0.0	3.0 — 3.0	
Respect - Candidate treats others with respect at all times		0.0	3.0 — 3.0	
Willingness to Develop Skills - Candidate is willing to take on challenges to learn new techniques		0.0	3.0 — 3.0	
Organizational Skills - Candidate has capacity to use time effectively by staying on track/focused		0.0	3.0 — 3.0	
Confidentiality - Candidate does not discuss internal events with coworkers or peers		0.0	3.0 — 3.0	
Oral Communication - Candidate's articulation/intonation is appropriately engaging		0.0	3.0 — 3.0	
Oral Communication - Candidate uses professional language* *refers to few grammatical errors, proper usage of educational lingo/terminology		0.0	3.0 — 3.0	
Written Communication - Candidate clearly organizes ideas in written communication		0.0	3.0 — 3.0	
Written Communication - Candidate uses professional language* in written communication *refers to proper usage of educational terminology, proper grammar/punctuation		0.0	3.0 — 3.0	
Digital Communication - Candidate uses electronic means of communicating in a responsible way		0.0	3.0 — 3.0	
Respectful Language - Candidate uses positive wording* when working with others. *refers to non-judgmental, kind tone, not sarcastic or shaming		0.0	3.0 — 3.0	
Respectful Dialogue - Candidate asks appropriate questions to seek clarification when needed		0.0	3.0 — 3.0	
Quality of Work - Candidate's work is consistently thorough/organized		0.0	3.0 — 3.0	
Quality of Work - Candidate's work shows evidence of strong effort/initiative		0.0	3.0 — 3.0	
Student Interaction - Candidate ensures high quality engagement		0.0	3.0 — 3.0	
Student Interaction - Candidate respects others' dignity/confidentiality		0.0	3.0 — 3.0	
Conflict Resolution - Candidate seeks constructive approaches to resolving issues		0.0	3.0 — 3.0	
Technology Usage - Candidate uses school-approved technology that promotes student learning		0.0	3.0 — 3.0	

Annotated Documents

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